



Bài giảng Điện tử

Review Unit 2

TIẾNG ANH 10
Friends Global

Reading:

Read the text. Circle the correct option (a–d).

Lost in Australia

When eighteen-year-old student Sam Woodhead left college, he decided to have a gap year and go travelling before joining the army. Sam was already a fit long-distance runner, but he thought backpacking in Australia was great training for his future.

1) Sam went backpacking because

Answer: **D** he thought it would be good for his career plans

Reading:

Sam arrived in Central Queensland and found a job on a cattle farm in the middle of the countryside. One Tuesday morning, soon after his arrival, he decided to go for a run. But Sam made some mistakes. He took a heavy backpack but only one bottle of water, and he didn't plan a route. After only two hours, he finished his water and realised he was lost. The temperature was close to 40°C, and he was soon exhausted. After four or five hours, he decided to stop and spend the night in the outback.

2) Sam got lost because

Answer: **A** he didn't prepare well

Reading:

The next morning, Sam didn't report for work. His employers checked his room. His backpack and running shoes were gone, but his mobile and wallet were there. They called the rescue services and Sam's family. The rescue services sent helicopters to the area to try to find Sam, but there were a lot of trees so it was difficult for the pilots to see a person on the ground.

3) Sam's employers realised Sam was lost when

Answer: **D** some of his things were missing

4) The rescue services

Answer: **B** started to look for Sam by helicopter

Listening:



You will hear three texts twice. Choose the correct option (a–d).

1) What is the speaker giving advice about?

Answer:

2) What is true about Amy?

Answer:

3) The presenter is asking for opinion about?

Answer:

Speaking:

Work in pairs. Describe the photo below.
Then discuss the questions.

What are the risks of doing this?

What safety steps should you take?



HINT:

-What are the risks of doing this?
+ What if the kayak flipped?
+ Can you get injuries from doing this?

-What safety steps should you take?
+ What should you take with you?
(Life vest, signaling whistle,...)

Writing:

Write a paragraph to end the story. Use the following prompts.

Sam / use / colorful shorts / make / SOS emergency signal.

Friday morning / Sam / hear / helicopter / flying over.

He / shout / wave / arm / but / they / not see him.

Afternoon / another helicopter / fly over / SOS signal.

Wind / helicopter's engine / blow up / Sam's shorts / pilot suddenly spot / them.

The pilot / search / area again / find / Sam / five kilometres / cattle farm.

Step 1: Rewrite all the sentences

Sam used some colorful shorts to make a SOS emergency signal. On Friday morning, Sam heard a helicopter flying over. He shouted and waved his arms but they didn't see him. In the afternoon, another helicopter flew over the SOS signal. The wind from the helicopter's engine blew up Sam's shorts and the pilot suddenly spotted them. The pilot searched the area again to find Sam five kilometres away inside a cattle farm.

Writing:

Write a paragraph to end the story. Use the following prompts.

Sam / use / colorful shorts / make / SOS emergency signal.

Friday morning / Sam / hear / helicopter / flying over.

He / shout / wave / arm / but / they / not see him.

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The pilot / search / area again / find / Sam / five kilometres / cattle farm.

Step 2: Write the ending

- Was Sam okay when they found him?
- How did his family react?
- How did Sam react?





Thank you!



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