

Bài giảng Điện tử

Review Unit 3

Test

TIẾNG ANH 10
Friends Global

Reading:

Read the following passage and circle True (T), False (F) or Doesn't say (DS).

The Avengers

Superheroes are very popular: people love films like *The Amazing Spider Man*, *Batman Begins*, *Thor* and *Captain America*. They are all great, but in my opinion *The Avengers* is the best superhero film because it's different. Superheroes are usually lonely people – they save the world on their own. This isn't how things work in *The Avengers*.

Loki is the bad character in the film, and he's also Thor's brother. The film begins when Loki and his powerful army steal the Tesseract. This is a source of energy, and Loki can use it to destroy the Earth. Nick Fury is the good character, and he's also the leader of an organisation called S.H.I.E.L.D. Nick knows that he isn't strong enough to fight against Loki – so he creates a team of superheroes.

1. What makes The Avengers different from the other superhero films is its clever script.

Answer: **False**

2. The superhero in the Avengers are the most powerful

Answer: **DS**

3. Tesseract, a weapon stolen by Loki's team can be used to destroy the Earth

Answer: **True**

Reading:

Read the following passage and circle True (T), False (F) or Doesn't say (DS).

There are a lot of great characters in *The Avengers*. The final battle scene between the superhero team and Loki's army is the most exciting scene in the film. The script is very clever too, and there are some funny lines for all the characters.

The idea of putting superheroes together was amazing, and the audience loved it.

4. There are a lot of battle scenes in *The Avengers*

Answer: **DS**

5. Some lines in the script make the audience laugh

Answer: **True**

6. The audience enjoys watching superheroes cooperate in an effort to save the world

Answer: **True**

Listening:

 1.42 You will hear four speakers talk about entertainment. Match sentences A–E with recordings 1–4. There is one extra sentence.



A. We learn about somebody's life.

2



B. The speaker is making an appointment to competitors.

1



C. The speaker is still studying at school.

4



D. We learn about the history of some popular stories.

3



E. The speaker is describing a festival.

Speaking:

Work in pairs. Read the role-play information for Student A and Student B. Make a list of ideas for your own role and think about ways of suggesting them. Then do the role-play.

Student A

You and a friend want to go to a music event together. Discuss which event to go to with your partner. Suggest asking someone in your family to drive you there.

Student B

You and a friend want to go to a music event together. Discuss which event to go to with your partner. Suggest taking public transport.

HINT:

- Make a list of ideas for your own role
 - + Music event's name: ...
 - + Where and when to meet?
 - + Transportation: ...
- Use appropriate language for making suggestions

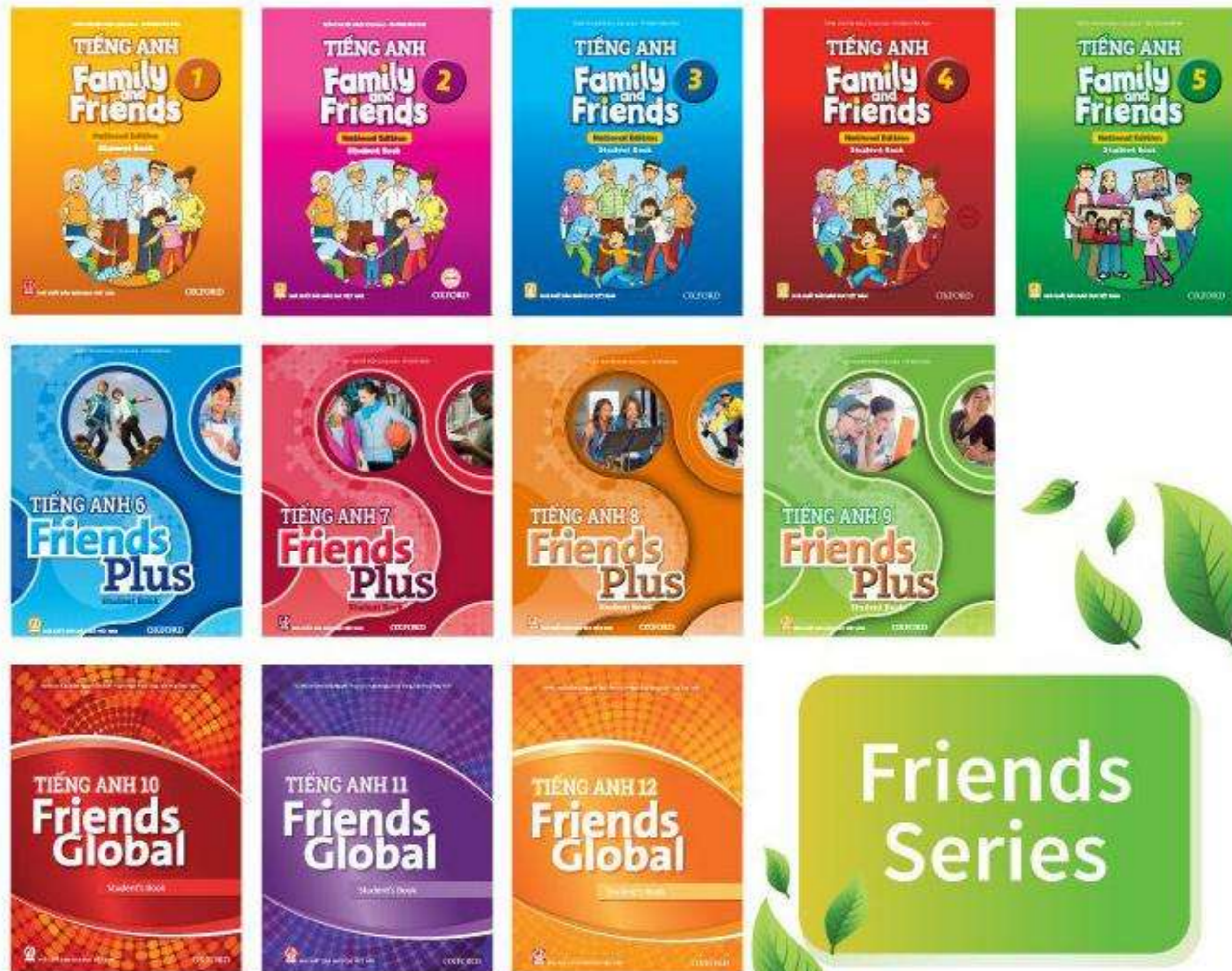
Writing:

Imagine you went to the cinema last night and are writing to your English friend. Write an informal letter (120–150 words) to them in which you:



HINT:

- Describe the film
 - + Who stars in the movie?
- Give your opinion of the film
 - + How was the acting?
 - + How was the CGI?
- Make a suggestion to your friend





Thank you!



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